

STUDY MODULE DESCRIPTION FORM		
Name of the module/subject Process Equipment - Mixers: design of stirred vessel		Code 1010701131010723469
Field of study Chemical and Process Engineering	Profile of study (general academic, practical) (brak)	Year /Semester 2 / 3
Elective path/specialty -	Subject offered in: Polish	Course (compulsory, elective) elective
Cycle of study: First-cycle studies	Form of study (full-time, part-time) full-time	
No. of hours Lecture: - Classes: - Laboratory: - Project/seminars: 1		No. of credits 1
Status of the course in the study program (Basic, major, other) (brak)		(university-wide, from another field) (brak)
Education areas and fields of science and art technical sciences Technical sciences		ECTS distribution (number and %) 1 100% 1 100%
Responsible for subject / lecturer: Prof dr hab. Lubomira Broniarz-Press email: lubomira.broniarz-press@put.poznan.pl tel. +48 61 6652789 Faculty of Chemical Technology ul. Piotrowo 3 60-965 Poznań		Responsible for subject / lecturer: dr inż. Szymon Woziwodzki email: szymon.woziwodzki@put.poznan.pl tel. +48 61 6652147 Faculty of Chemical Technology ul. Piotrowo 3 60-965 Poznań
Prerequisites in terms of knowledge, skills and social competencies:		
1	Knowledge	- basics math, physics and chemistry - principles of creation of design documentation, - basis of materials science and mechanical engineering - principles of technical drawing
2	Skills	- ability to use CAD software (AutoCAD) - ability to use calculation software - ability to create files according to the ISO 3000:1-2008 standard - ability to create a design documentation - ability to obtain information from international standards and catalogues
3	Social competencies	- A student is aware of the advantages and limitations of individual and group work in solving the problems of an industrial nature and design, - A student knows the limits of his knowledge and sees the need to deepen their knowledge
Assumptions and objectives of the course: The major objectives of the course is to obtain skills and knowledge about design of the stirred vessel.		
Study outcomes and reference to the educational results for a field of study		
Knowledge:		
1. A student knows construction of impellers and stirred vessel - [K_W12]		
2. A student knows methods and principles of design of stirred vessel - [K_W15]		
Skills:		
1. A student knows how to design a stirred vessel for chosen two-phase systems - [K_U01]		
2. A student knows how to solve computational problems appearing during the design. - [K_U06, K_U19]		
3. A student knows how to obtain information from international standards and catalogues - [K_U20]		
Social competencies:		
1. A student has the awareness and understanding of aspects of the practical application of knowledge. - [K_K01]		
2. A student knows the limits of his own knowledge and understands the need for continuing education. - [K_K02]		

Assessment methods of study outcomes		
Knowledge: Activity during course: 1		
Skills: Exam project: 1-3 Activity during course: 2		
Social competencies: Exam project: 1-2		
Course description		
During the course are discussed: principles of design of stirred vessel; calculation of physicochemical properties, minimal impeller speed; mixing power; calculation of engine power; calculation of shaft diameter; calculation the strength of the shaft; calculation of vessel support; selection of clutch and motoreducers; application of inverters; calculation of drop diameter and interfacial area; discharge time		
Basic bibliography: 1. F. Stręk, Mieszanie i mieszalniki, WNT, Warszawa 1982. 2. J. Kamiński, Mieszanie układów wielofazowych, WNT, Warszawa 2004. 3. J. Pikoń, Podstawy konstrukcji aparatury chemicznej, Wydawnictwo Politechniki Śląskiej, Gliwice 1973. 4. T. Wilczewski, Pomoce projektowe z podstaw maszynoznawstwa chemicznego, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2008.		
Additional bibliography: 1. Aparatura chemiczna, Pikoń J., Państwowe Wydawnictwa Naukowe, Warszawa, 1983 2. A. Heim, B. Kochanski, K.W. Pyć, E. Rzycki, Projektowanie aparatury chemicznej i procesowej, Wydawnictwo Politechniki Łódzkiej, Łódź 1993.		
Result of average student's workload		
Activity	Time (working hours)	
1. Participation in lectures	15	
2. Consultations	5	
3. Making the project and Exam project	5	
Student's workload		
Source of workload	hours	ECTS
Total workload	25	1
Contact hours	20	1
Practical activities	15	1